

LEVEL 7a

almost	aunt	bird
boat	buy	city
cup	egg	feed
Friday	goes	happened
heard	hour	know
land	Monday	people
rabbit	Saturday	sheep
should	spell	sure
thought	tin	use
which	winter	yellow

ACTIVITIES

1. Find a word in the list above that means:

- an idea in the mind—
- your mother or father's sister—
- a flying creature with feathers—
- nearly—
- sixty minutes—
- purchase—

2. Put these words into alphabetical order.

- eight, long, belong, wood, shed
- rabbit, over, push, land, use
- lump, boat, foot, heard, while
- army, bird, which, many, hour
- rest, spell, turn, wish, laugh
- order, rest, close, paper, egg

3. Put is or are in each space.

- Our car ___ very slow.
- The cats ___ eating the food.
- My friends ___ going to the beach.
- Where ___ the big book?
- It ___ very hot today.
- His shoes ___ very dirty.
- All of them ___ waiting over there.
- Each of them ___ bringing a plate.

(1, 2, 3, 1, 2, 2)

4. Copy these sentences, putting capital letters, full stops and question marks where they are needed.

- my sister likes to play netball
- how many people did you see go past
- he is hoping to win the race
- please put the glass by the sink
- is this the best way to get there
- how much did your new book cost

5. Match each word with its antonym (the word that has the opposite meaning):

- | | |
|-------------|---------|
| a. aunt | nothing |
| b. buy | old |
| c. warm | around |
| d. even | neither |
| e. young | sell |
| f. both | cool |
| g. through | uncle |
| h. anything | odd |

6. A simple sentence has one clause. Choose six words from the list and write a simple sentence for each. Use a describing word (adjective) with each subject.

E.g. The large rabbit poked its head out of its burrow.

LEVEL 7b

anything	bear	birthday
both	children	coat
die	even	fig
God	grass	having
holiday	I'll	lake
leaf	paper	please
rest	shed	shoe
sing	summer	teacher
through	turn	warm
while	wood	young

ACTIVITIES

1. Find a word in the list above that means:

- come to the end of life—
- carry; a large animal—
- make music with a voice—
- not old—
- worn on the feet—
- a time away from work or school—

2. Put these words into alphabetical order.

- house, very, people, will, again
- now, first, sand, other, warm
- next, people, their, only, queen
- will, people, time, long, ramp
- want, heard, left, many, stay
- think, more, best, push, name

3. Naming words (nouns) ending in AY, EY or OY add -s to make the plural.

Eg boy—boys

Write the plurals of these words.

toy	bay	monkey	day
play	tray	donkey	ray

(1, 2, 1, 3, 3, 1)

4. Add endings (suffixes) to these words to make new words.

- turn turn _ turn __ turn ___
- sing sing _ sing __ sing ___
- rest rest _ rest __ rest ___
- warm warm _ warm __ warm ___
- know know _ know __ know ___
- use use _ use __ use ___

5. When a word has more than one syllable one of its syllables will be stressed (said more strongly). Copy eight words that have more than one syllable and underline the part that is stressed. Eg almost = almost

6. A simple sentence has one clause. Choose six words from the list and write a simple sentence for each. Use a describing word (adjective) with each subject.

E.g. The young animals were resting quietly.